**Debate Questions: These are a few possible questions that could be asked during the debate. Other questions may be asked as a result of debate issues that come up.**

**1.** Was the dropping of the atomic bomb inevitable or did alternatives exist that would have ended the war?

**2.** What would have been possible results had the bombs not been dropped?

**3.** During a war, is killing civilians ever acceptable?

**4.** Were the dropping of the atomic bombs justified?

**Grading Assessment: See Below**

**Research Preparation:** \_\_\_\_\_\_/30

**Debate Participation:** \_\_\_\_\_\_/30

**Sources:** \_\_\_\_\_\_/20

**Organization:** \_\_\_\_\_\_/20

**Total:** \_\_\_\_\_\_\_/100

**Debate Information:**

-A **minimum** of 3 sources from the Media Center Database. You may use other sources as well but do not use Wikipedia. Sources must be properly cited. The database shows how to properly cite all sources.

-Each time a student has the floor to speak, they will have a maximum of 1 minute to speak. Students who interrupt during the debate will lose participation points.

-I will require a **hard copy** of your information at the conclusion of the debate. Please have each of your sources labeled. The last page of the packet should include your source sheet with the appropriate citations. Staple everything together and write your name on the top of the first page. Please do not put off printing out this information. I must have a hard copy for you to receive any points for your research.